



Ciani Espada
Principal

Marjorie Greene
Assistant Principal

School Leadership Team (SLT) Minutes
2022-23 School Year

Date: 6/20/23	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet
Meeting Slides	

Notes:

- BGES News



Summer Rising: Begins July 5th!

Summer projects: There are going to be culminating activities such as reading logs with parent signatures. Please bring back our logs September 7th! There will also be a book report for the summer session. There are math projects as well. It is made to be meaningful for our scholars.

Back to school bash- August 30th! This day will allow families to come in to sign up for the after school programs. These are first come, first serve.

- 23-24 S-CEP



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2022-23 S-CEP Data Review

All Students Grades 3-5	ELA Baseline 17% (Q4 MAP Avg) Grades 3-5			Math Baseline 12% (Q4 MAP Avg)			Chronic Absenteeism Baseline 49% (June 2022) Grades K-5		Supportive Environment Baseline 21% (EOY DESSA Results for Needs Instruction in Goal Directed Behavior) Grades K-5		Quality IEPs Baseline 9% (June 2022 IEP Progress Reports) Grades 3-5	
	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement	Goal	Achievement	Goal	Achievement	Goal	Achievement
Target	69%	28%	31%	63%	23%	19%	+39%	44%	10%	28.0%	29%	50% ELA 46% Math
# of students Progress	73/106 Not Met	30/106 Met Goal	32/104 +2% from Tri2	69/109 Not Met	25/109 Approaching	20/105 +1% from Tri2	*91/242 Not Met	113/245 +19% from Tri 2	22/249 Not Met	70/250 +7% from Tri 2 (meant to go down)	8/27 Met Goal	13/26 ELA 12/26 MATH +39% ELA +24% Math from Tri 2
Measurement Tool	MAP Growth			MAP Growth			NYC DOE Insight Beta Portal - Grades K-5		DESSA Screener - Goal Directed Behavior		IEP Goal Progress Monitoring Tracker	
Key Performance Indicator	NWEA Projected NYS Proficiency Levels 2 and above			NWEA Projected NYS Proficiency Levels 2 and above			% of students considered Chronically Absent in grades K-5		% of students who fall into the "Needs Instruction" category		% of students in grades 3-5 meeting their IEP Goals in Math	
2023-24 Action Steps (Sneek Peek)	*Part time AIS/RtI position for the 23-24 SY *Literacy Learning position for the 23-24 SY			*Part time AIS/RtI position for the 23-24 SY *Model Teacher Intervention Lab/PLC			*Increased efforts to educate families of chronically absent and at-risk students of the affects of poor attendance rates *Increased attendance incentives for chronically absent and at-risk students.		*Professional learning opportunities focused on infusing SEL into instructional practices *Identify an SEL curriculum resource to support planning and facilitation of SEL instruction in the classroom.		Increased efforts toward SpEd Teachers and Paraprofessional PLC opportunities	

3rd and Final Trimester of the 2023-24 School Year

These are the ending goals for this end of the school year. At the end of last year our reading was at %17 proficiency. This year we grew to 31% proficiency. Math progress last year was at 12% and we ended this school year at 19%. Chronic absenteeism needs to be a group effort .We did not want to pass 39%. Unfortunately, we are at 44% as a school. The Supportive environment goal was to be at 10% and currently we are at 28%. The DESSA data will be completed by different people that interact with the scholar. Quality IEP's we met at 50% for ELA and 46% for math.



2023-24 S-CEP Goal Setting



Priority	Goal
Priority 1: All students will learn to read	By June 2024, there will be an 11 percentage point increase from 30% to 41% for all students in grades 3-5, as measured by levels 2 or above achievement on the NWEA MAP ELA Achievement Test
Priority 2: All students are physically and emotionally safe	By June 2024, students in grades K-5 will be willing to take intellectual risk through a variety of modalities as evidenced by a 10% decrease from 26% to 16% of students who fall into the category of "need for instruction" in the overall Composite Score on the DESSA.
Priority 3: All students have a high-quality academic experience	By June 2024 the percentage of students achieving levels 2 and above in grades 3-5 will increase by 11% from 21% to 32% as measured by the MAP Growth Assessment.
Priority 4: All students graduate college and career ready and have a strong plan and pathway to economic security	By June 2024, goal oriented behaviors from students in grades K-5 will strengthen as evidenced by a 15% increase from 23% to 38% of students rated in the "strength" category, as measured by the Goal Directed Behaviors competency in the DESSA assessment.
Priority 5: Redesign the system to be more inclusive and responsive for parents and families	By June 2024, Brooklyn Gardens will provide multiple means of access to families to participate in school community activities resulting in an increase of our average weekly parent/family engagement rate from 57 to 500 as measured by the Family Engagement Tracker.

Next year these will be our 5 priorities to focus on passed on from the chancellor! There is a great push to achieve goals in priority 1.



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Next Steps:

Task	Member Assigned	Due Date	Status

end time: 7:30pm

Date: 5/22/23

Meeting Slides

Attendance: [SLT Attendance Google Form](#) [SLT Attendance Spreadsheet](#)

Student attendance: Benjamin Edwards, Krisya Reyes, Jayla Dient, Ethan Buchman, Alanah and Kahlil Golsby, Crystal Parker

Notes:

BGES NEWS:

- End of Year Assessment Window (Now thru June 2nd)
 - New York City Performance Tasks - ELA & Math
 - MAP Growth Assessment - Reading & Math
 - Acadience - Phonics/Phonemic Awareness K-2 only
 - NYSESLAT - New York State English as a Second Language Achievement Test - ELLs only
- Academic Promotional Criteria Expectations
- Summer Rising Program
 - Mandated Program
 - Summer Rising Enrichment Program

-End of year testing is in full swing at our school. MAP growth is a computer based assessment that is individualized for students levels. Acadience is for k-2 only, in order to see how our scholars are progressing within their reading.

-Students are expected to make progress throughout the school year and become on grade level or very near

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grade level. There are some students who have large gaps within their learning and will need support with closing this gap. Those students will be requested to attend mandatory summer school and possibly become a hold-over. Students in grades 3-5, we do not have the cut score for the state test as of yet, therefore we will be looking at their classroom portfolio. We will be looking at their grades over the course of the school year. We will be looking at their assessments across all subjects to determine if that child should attend summer school or be held over. Parents will be hearing from their classroom teacher about this process. If you want to speak to a teacher, please reach out. If you cannot get in touch with a teacher, please contact Ms. Nadine and she will assist with this matter.



Upcoming Dates:

- o Tomorrow, May 24, 2023, National Read Aloud Day
- o Monday, May 29, 2023, Memorial Day - School Closed
- o Saturday, June 3rd, , For the Culture/Evolution of the Arts Community Forum- 10am
- o Thursday, June 8th-Chancellor's Day & Friday, June 9th-Clerical Day
- o Saturday, June 10th, LAST of EPIC Adventures
- o Tuesday, June 13th-LAST Principal POP-UP for School Year 2022-2023 (Dessert Bar!)
- o Friday, June 16th, Last day of NYE After School (Carnival Event Celebration)
- o Tuesday, June 20th -LAST SLT for School Year 2022-2023
- o Thursday, June 22nd- Graduation Day for Grades 3k, Pk, Kindergarten, Grade 5
- o Grade Award Ceremonys

Our school has some very important dates for our school events.

- Read Aloud day will be a great event among the whole school.
- Pop-up attendance day will be May 30th, during morning arrival.
- June 3rd will be a revolution of the arts for a community forum. Our very own scholars will be performing as well as many other outside organizations. There will be an early-bird special for anyone who arrives before 10:15. There will be so many food trucks, gaming events, and many tables for resources within our community.
- June 8th and 9th- No school for students. This is dedicated for school transferring and staff development.
- June 10th- Last day for Saturday's program. Make sure your child takes advantage of this before it is over for the school year.
- June 13th- Last principal pop-up for the school year. Parents do not miss out. We want to get parents involved.
- June 16th- last day of New York edge after school. They will have a carnival event. After this, families will need to pick up their children at 2:15 from that point on.
- June 20th- Last SLT



S-CEP Development Process - Gathering Data

Scholar's Discussion Interviews: (Approximately 40 to 45 scholars)

- Scholars requesting a variety of clubs in different topics of interest
- Getting more resources and support to learn to read
- Wanting more extracurricular activities that is connected to their learning
- Share when they missed school they feel the impact - notice that they are behind, disconnected, increased anxiety

Parent's Discussion Interviews:

- Strong consensus of families did not have any expectations of learning goals for their child from the curriculum in all subjects
- Lack of communication of feedback from test scores or classwork grade
- Staff/Teacher Discussion Interviews: (See Next Slide)

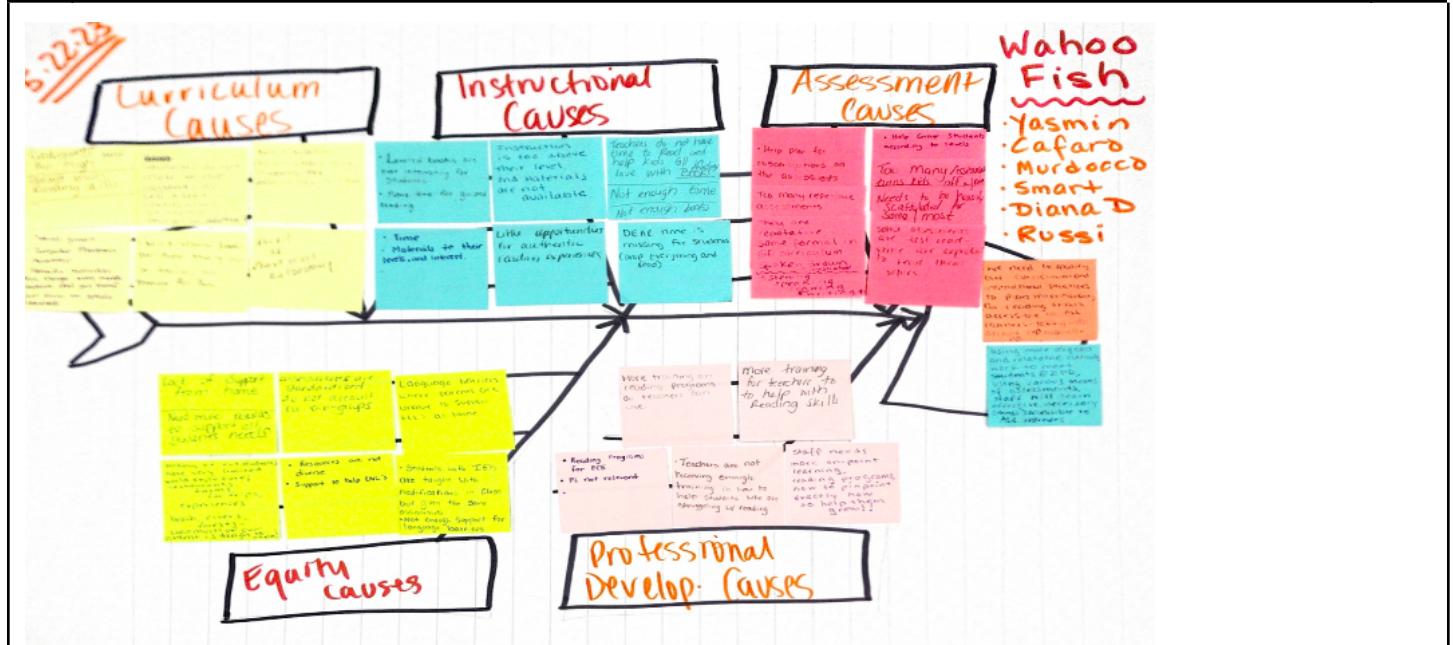
Staff, students, and families are brought together to create our CEP goals. The staff created questions for students around attendance, lunch and recess, academic interests, and SEL. Students were selected for an interview process from k-5, where scholars shared many requests with us. The scholars requested clubs such as cooking clubs, book clubs, projects, clubs connected to pets (vets). Scholars were requesting more resources, more ways to read, take books home, and extracurricular activities to allow reading at home. They shared that when they missed school that there was a huge impact on them. They feel lost and disconnected, they feel embarrassed to walk in late and participate.

Parents who were at the last pop-up principal meeting were involved with the CEP creation. They shared their views of literacy and math. There was a disconnect on what the students were learning daily and what they are supposed to be learning as a goal of the units. Parents know that the students are getting grades for assessments and tests, but they are not being communicated with for what each grade is and why they received that grade.



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Staff were asked about their opinion on many aspects of the school as well. They were asked to fill out a survey around 3 key aspects of the school. The staff completed a fish bone activity during their latest PD to dive deep within the causes to find the key cause.

Overview of the 2023-2024 School Comprehensive Educational Plan

- ❖ **Priority 1 – All students learn to read well.**
- ❖ Priority 2 – All students are physically and emotionally safe.
- ❖ Priority 3 – All students have a high-quality academic experience.
- ❖ Priority 4 – All students graduate college and career ready and have a strong plan and pathway to economic security.
- ❖ Priority 5 – Redesign the system to be more inclusive and responsive for parents and families.

These are the new chancellor's priorities that schools must follow. Our main goal is to develop our schools reading levels so that all of our scholars can read and read well. Ms. Ciani allocated funds to summer programs to provide scholars with small group instruction and many more programs to continue the growth of



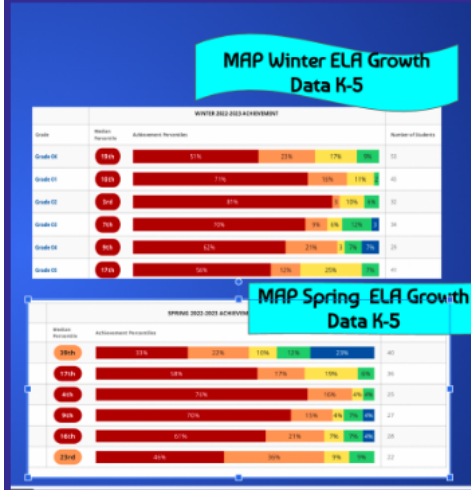
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reading throughout the summer. Students need to read math problems, TDQ's, etc. These are some big ideas! we WANT GOALS THAT LIVE IN all subjects.

Priority 1: All Children will Learn to Read!

Current challenges we face in our school are that students not reading on grade level!. Currently, we have 89% of our scholars from grades K-5 not reading on



Grade	CHRONIC ABS. STUDENTS
Grade 5	37%
Grade 4	56%
Grade 3	58%
Grade 2	43%
Grade 1	51%
K	61%
PK	59%
All	53%

The current challenge is that we have 89% of students who are not reading on grade level. Chronically absent students are missing school for 18 days or more. Several grades have 1/2 of their grade as chronically absent. We are still in our testing window currently. These numbers are current as of Friday, May 19th. Attendance is a community issue within the BGES community. We need to work together in partnership and support each other and help each other. We need to overcome this!

Guided Reading Leveling Chart

Use the grid below to shop by Guided Reading, Developmental Reading Assessment (DRA), and Lexia® Levels. This chart includes Common Core State Standards Lexia® recommendations and may also be used as a general leveling guide.

	Scholastic Guided Reading Program Levels	Scholastic Guided Reading Lexia® Ranges	CESS Lexia® Recommendations*	DRA Level
Kindergarten	A			A-1
	B			2
	C			3-4
	D	n/a	n/a	6
Grade 1	A			A-1
	B			2
	C			3-4
	D			6
	E	n/a	n/a	8
	F			10
	G			12
	H			14
Grade 2	I			16
	F			8
	G			10
	H			12
	I			14
	J-K	100-1120	420-520	16
	L-M			18-18
	N			20-24
Grade 3	J-K			28-30
	L-M	100-1120	620-820	16-18
	N			20-24
	O-P			28-30
	Q			34-38
Grade 4	Q			40
	M			20-24
	N			28-30
	O-P	180-1280	740-875	34-38
	Q-R			40
Grade 5	S-T			40-50
	Q-R			40
	S-V	330-1280	875-1010	40-50
	W			60
Grade 6	T-V			50
	W-Y	300-1340	925-1010	60
	Z			70

Reading Levels by Grade

Consider asking your child's teacher the following questions:

- What is my child's independent reading level?
- What is my child's instructional reading level?
- How can I support you increase/or sustain my child's reading comprehension?

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These are some suggestions for parents to contact their child's teacher to discuss their reading levels and ways to improve/support.

Parent suggestions and questions:

Parents were suggesting to have resources for parents that help them teach their child the skills at home that the teachers are using within the classroom. Possibly tutorials and models for parents.

Nancy Edwards-Hall

My child wants to speak Spanish. This language flows through out the building. He is constantly talking gibberish and claims he is speaking Spanish. Do you think you can have a dual language program in the future?

Eugenia Buckmon

I recently updated Ethan's home library and now I have SEVERAL A B C and D level books that I can't use. Can these be donated to the school/ a class?

kellyann charles

How can I find out when my child would be given a test so I can help prepare her more for the exams

Ashley Munoz

Is there a summer camp/school for prek scholars or is there any resources for parents of prek scholars for summer programs?

Answer: There will be an enrichment program for these families. Resources will also be available for families to come get.

Next Steps:

Task	Member Assigned	Due Date	Status
Add NYSESLAT testing window to calendar	Marji	ASAP	

Date: 4/25/23

Attendance: [SLT Attendance Google Form](#) [SLT Attendance Spreadsheet](#)



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Meeting Slides

Notes:

- **BGES News**



- Principal POP-UP Luncheon, Friday, April 28th @ 12PM
- Saturday EPIC Adventure - Resume April 29th
- Math State Exams- Tues, May 2nd & Wed, May 3rd
- Parent Teacher Conference- Thurs, May 4th -Evening Virtual
- Upcoming events- **SAVE THE DATE**- Sat, June 3rd, Community Forum
- Upcoming Town Halls Mtgs - S-CEP Development

Each month we will have a principal pop-up event. We hope that we can have more families join each time. Saturday EPIC adventure will be back on the 29th! 9am the fun will begin and doors open as early as 8:30am. We are finishing makeup exams for the NYS ELA exam. The math NYS exam follows next week Tuesday and Wednesday. We will be conducting some town halls to create CEP goals.



**Overview of the 2023-2024
School Comprehensive Educational Plan**

- ❖ Priority 1 – All students learn to read well.
- ❖ Priority 2 – All students are physically and emotionally safe.
- ❖ Priority 3 – All students have a high-quality academic experience.
- ❖ Priority 4 – All students graduate college and career ready and have a strong plan and pathway to economic security.
- ❖ Priority 5 – Redesign the system to be more inclusive and responsive for parents and families.

We are focusing on 5 priorities this upcoming school year. We want to hear all voices! We need the ideas and suggestions from all stakeholders.

1. We want students reading across all subjects (Elani suggested a Book Club) (Jayla suggested that we

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- should have a designated time during the day to read to better our reading levels)
2. How are we keeping students staff during all subjects? It has to be woven into all that we do.
 3. What experiences are our scholars having to have a hands on experience, enrichment within the classroom,
 4. We need to make sure that all of our scholars are driven to graduate. We want them to have a plan for economic security.
 5. Structures for how we operate school. Our partnerships need to think about how we are being inclusive to our students and responsive to our families.

Please be on the lookout for the Town Hall for your designated grades. We want to hear your ideas and voices.

● **Needs Assessment Survey**



Assets and Needs Assessment

Phase One: School-Based Practices

- Collaborative Leadership and Practice
- Family and Community Engagement
- Expanded Learning Time
- Wellness and Integrated Supports
- Special Populations Supports
- Every Student, Every Day: Attendance Practices
- Success Mentors
- Climate Risk, Preparedness and Awareness

Phase Two: Community Mapping

- Child and Youth Services
- Health and Wellness
- Community Activities, Resources and Services
- Family Services
- Adult Education and Services
- Housing
- Potential Risk Factors

Community School: A location to have all of your needs met. We have plenty of resources for all.
Example: Washer and dryer for families to do their laundry.

Result of Survey:

Phase One: School-Based Practices

- Collaborative Leadership and Practice
 - Leadership Team
 1. Large Extent (4)
 2. Large Extent (4)
 3. Large Extent (4)
 - Collaborative Strategy
 1. Large Extent (4)
 2. Large Extent (4)
 3. Large Extent (4)
 4. Large Extent (4)

Murdocco's Tally Marks

37 for 4 and 5 for 3
 30 for 4 and 1 for 3
 34 for 4 and 4 for 3

 34 for 4
 41 for 4
 30 for 4 and 6 for 3
 34 for 4 and 9 for 3



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5. Large Extent (4)	35 for 4 and 1 for 3
6. Large Extent (4)	37 for 4
● Family and Community Engagement	
-Mindset, Beliefs and School Environment	
1. Large Extent (4)	46 for 4
-Family Leadership	
1. Large Extent (4)	32 for 4 and 9 for 3
2. Large Extent (4)	38 for 4, 3 for 3, 1 for 2
3. Large Extent (4)	19 for 4, 12 for 3, 7 for 2
-Family and Community Engagement	
1. Large Extent (4)	38 for 4
2. Large Extent (4)	37 for 4 and 1 for 3
● Expanded Learning Time	
-Programming	
1. Large Extent (4)	34 for 4
2. Large Extent (4)	30 for 4
-Administration and Organization	
1. Large Extent (4)	35 for 4
2. Large Extent (4)	36 for 4 and 1 for 3
-Staffing and PD	
1. Large Extent (4)	39 for 4 and 1 for 3
2. Large Extent (4)	37 for 4
3. Large Extent (4)	32 for 4
4. Large Extent (4)	29 for 4 and 1 for 3
-Environment, Climate, and Relationships	
1. Large Extent (4)	27 for 4 and 3 for 3
2. Large Extent (4)	35 for 4
● Wellness and Integrated Supports	
-Administration and Organization	
1. Large Extent (4)	28 for 4 and 2 for 3
2. Large Extent (4)	31 for 4
3. Large Extent (4)	26 for 4
4. Large Extent (4)	30 for 4



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-Health and Wellness

- | | |
|---------------------|----------------------|
| 1. Large Extent (4) | 21 for 4 and 5 for 3 |
| 2. Large Extent (4) | 34 for 4 and 3 for 3 |
| 3. Large Extent (4) | 24 for 4 and 1 for 3 |
| 4. Large Extent (4) | |

-Adult and Family Services

- | | |
|---------------------|----------------------|
| 1. Large Extent (4) | 25 for 4 and 7 for 3 |
|---------------------|----------------------|

-SEL

- | | |
|---------------------|----------------------|
| 1. Large Extent (4) | 29 for 4 and 3 for 3 |
|---------------------|----------------------|

● Special Populations Supports

-Does your school disaggregate data to identify and develop targeted interventions to the following populations?

1. Yes: 18
2. Yes: 23
3. Yes: 28
4. Yes: 27
5. Yes: 27
6. Yes: 29
7. Yes: 27
8. Yes: 20

-Special Populations Supports

- | | |
|----------------------|----------------------|
| 1. Large Extent (4) | 20 for 4 |
| 2. Large Extent (4) | 28 for 4 |
| 3. Large Extent (4) | 18 for 4 |
| 4. Large Extent (4) | 24 for 4 |
| 5. Large Extent (4) | 20 for 4 |
| 6. Large Extent (4) | 21 for 4 |
| 7. Large Extent (4) | 19 for 4 |
| 8. Large Extent (4) | 17 for 4 and 2 for 3 |
| 9. Large Extent (4) | 11 for 4 and 7 for 3 |
| 10. Large Extent (4) | 17 for 4 and 2 for 3 |
| 11. Large Extent (4) | 19 for 4 and 2 for 3 |
| 12. Large Extent (4) | 19 for 4 |
| 13. Large Extent (4) | 24 for 4 and 2 for 3 |



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14. Large Extent (4)	23 for 4 and 1 for 3
● Every Student, Every Day: Attendance Practices	
-Attendance Team	
1. Large Extent (4)	29 for 4
2. Large Extent (4)	16 for 4
3. Large Extent (4)	19 for 5
-Systems and Practices	
1. Large Extent (4)	21 for 4
-Personalized Support	
1. Large Extent (4)	20 for 4
2. Large Extent (4)	23 for 4
-Community Partners	
1. Large Extent (4)	28 for 4
2. Large Extent (4)	24 for 4 and 1 for 3
3. Large Extent (4)	26 for 4 and 1 for 3
● Success Mentors	
-Getting Started	
1. Large Extent (4)	15 for 4
2. Large Extent (4)	18 for 4
3. Large Extent (4)	22 for 4
4. Large Extent (4)	18 for 4
5. Large Extent (4)	15 for 4 and 1 for 3
-Create and Sustain a Culture of Mentoring	
1. Large Extent (4)	16 for 4
2. Large Extent (4)	17 for 4
3. Large Extent (4)	15 for 4
4. Large Extent (4)	16 for 4

-**Madison DeJesus** was feeling happy that there were so many students on the meeting. She thought that this was fun!

-**Mrs. Golsby**- Felt that this was to the point. Teachers make families aware of what is going on with their kids, but she felt that it was very informative.

-**Ms. Zakiyyah**- Very cool. You never notice everything that you do until it is in written form. We



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recognize the programs and support that we provide. We do a lot as a school community and support our families a lot.

-Ms. Teitel- Seeing how engaged that the families were, shows how much care for education that there is. This is not the end of the discussion, but the very beginning. Thank you for showing up and dedicating their time to the betterment of BGES.

Mr. Charles- Suggestion to have breakout rooms per grade to share out information.

Alanah Golsby- We really want a drama class. Discussed with a classmate to have these different activities added to the day.

(This is where the survey has paused)

- Climate Risk, Preparedness and Awareness
 - School Based Efforts
 - If your school community has experienced a natural disaster in any of the following categories, how affected was the community by that experience?

Phase Two: Community Mapping

- Child and Youth Services
 - To what extent are the following services available and accessible to students and families in the community?
 - Does the school have a partnership with this service?
- Health and Wellness
 - To what extent are the following services available and accessible to students and families in the community?
 - Does the school have a partnership with this service?
- Community Activities, Resources and Services
 - To what extent are the following services available and accessible to students and families in the community?
 - Does the school have a partnership with this service?
- Family Services
 - To what extent are the following services available and accessible to students and families in the community?
 - Does the school have a partnership with this service?
- Adult Education and Services
 - To what extent are the following services available and accessible to students and families in the community?



**BROOKLYN GARDENS
ELEMENTARY**

A Great Place to Grow!

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-Does the school have a partnership with this service?

- **Housing**

-To what extent are the following services available and accessible to students and families in the community?

-Does the school have a partnership with this service?

- **Potential Risk Factors**

-To what extent are the following services available and accessible to students and families in the community?

-Does the school have a partnership with this service?

Next Steps:

Task	Member Assigned	Due Date	Status
Find resources for a drama club Add Alanah Golsby to the meeting	CBO director Mr. Keith	TBD	
Book Club petitions Find teachers to host this club	1 student per lunch period	TBD	

Date: 3/21/23	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet
Meeting Slides	
Notes:	



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Women's history month: Please use this month to support the women in our life. We are having a BGES women's career day at school. We hope that everyone can support this event. Thursday, March 30th at 9am. This is a great event to showcase women in male dominated roles!

Academic Spring Academy: Families will have the opportunity for learning over Spring Break. This academy will be offered Tuesday-Thursday, April 11th-13th, 8am-1pm. This is great for families who would like to get well prepared for the state exams that are approaching.

- 50% of 3rd grade families signed up.
- 4 students signed up in 4th grade.
- 5 students signed up in the 5th grade.

EPIC Adventures:

Great activities provided for 50 plus students as well as study hall opportunities. This is every Saturday. This is a great opportunity for students to learn new skills in different sports and hobbies. All grades are welcome to join.



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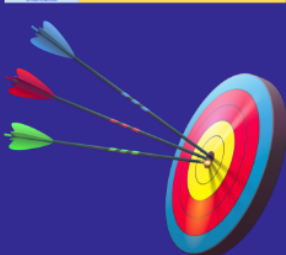
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CEP Data Review

Presented by Myra Gibbs, BGES Student Representative



All Students Grades 3-5	1st Trimester (Ends November 30, 2022)			2nd Trimester (Ends March 31, 2023)			3rd Trimester (Ends June 30, 2023)		
	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement
MIP Aligned Target	35%	20%	20%	50%	23%	24%	69%	28%	
# of students	36/104	20/104	21/103	52/104	24/104	25/105	73/106	30/106	
Progress Measurement Tool	Not Met			Not Met			Not Met		
Key Performance Indicator	Met Goal			Met Goal +4%			Met Goal		
	MRP Growth			MRP Growth			MRP Growth		
	Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment		



All Students Grades 3-5	1st Trimester (Ends 11/30)			2nd Trimester (Ends 3/31)			3rd Trimester (Ends 6/30)		
	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement
MIP Aligned Target	22%	15%	17%	42%	18%	14%	63%	23%	
# of students	23/104	15/104	18/102	43/104	19/104	15/105			
Progress Measurement Tool	Not Met			Not Met			Not Met		
Key Performance Indicator	Met Goal			Approaching -4%			Met Goal		
	MRP Growth			MRP Growth			MRP Growth		
	Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment		

Students in grades 3-5 first took the ELA test in November. We met the goal of 20%. We took the test again in March and our goal was to be at 23%. We made it to 24%. We met our goal. Our goal for June is to get to 28%.
 Math data: In November, our goal was to reach 15% and we made it to 17%. In March, our goal was to get to 18% and we made it to 14%. In June our goal is to make it to 23%. Staff are working hard to get these practices taught to our scholars. We are devoted to data driven groups. There are groups for meeting with the teacher, working with technology, and hands on stations.

English Language Arts (ELA) Action Plan!

Action Plan Next Steps

- 2022 - 2023 ELA Goal
- MIP Aligned CEP Goal:
- By June 2023, there will be an 8.5% increase, from 62.5% to 71% for all students, as measured by levels 2 or above achievement on the 2023 NYS ELA Test.
- School Performance Based Goal:
- By June 2023, there will be an 11% increase, from 17% to 28% for all students, as measured by levels 2 or above achievement on the NWEA MAP Growth Assessment.

- ★ 3-5 Focused MTSS Programming
- ★ 3-5 Academic Morning Program
- ★ Weekly standards based - NYS test aligned - assessments and data analysis in teacher teams
- ★ Grade wide flexible grouping in 3rd grade ICT class
- ★ Adjusted schedule to increase opportunities for standards based data-driven groups in grades 4 & 5

All Students Grades 3-5	1st Trimester (Ends November 30, 2022)			2nd Trimester (Ends March 31, 2023)			3rd Trimester (Ends June 30, 2023)		
	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement
MIP Aligned Target	35%	20%	20%	50%	23%	24%	69%	28%	
# of students	36/104	20/104	21/103	52/104	24/104	25/105	73/106	30/106	
Progress Measurement Tool	Not Met			Not Met			Not Met		
Key Performance Indicator	Met Goal			Met Goal +4%			Met Goal		
	MRP Growth			MRP Growth			MRP Growth		
	Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment		





Ciani Espada
Principal

Marjorie Greene
Assistant Principal

Mathematics Action Plan!

2022 - 2023 Math Goal

MIP Aligned CEP Goal:

- By June, 2023 there will be a 7.5% increase from 60.5% to 67% for all students, as measured by levels 2 or above achievement on the 2023 NYS Math Test.

School Performance Based Goal:

- By June, 2023 there will be an 11% increase from 12% to 23% for all students, as measured by levels 2 or above achievement on the NWEA MAP Growth Assessment.

Action Plan Next Steps

- ★ 3-5 Focused MTSS Programming
- ★ 3-5 Academic Morning Program

- ★ Weekly standards based - NYS test aligned - assessments and data analysis in teacher teams

- ★ Grade wide flexible grouping in 3rd grade ICT class
- ★ Grade 3 SpEd teacher enrolled in district led math PLC.

- ★ Adjusted schedule to increase opportunities for standards based data-driven groups in grades 4 & 5

All Students Grades 3-5	1st Trimester <small>Ends 11/30</small>			2nd Trimester <small>Ends 2/15</small>			3rd Trimester <small>Ends 6/28</small>		
	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement	MIP Aligned Target	School Based Target	Achievement
MIP Aligned Target	22%	15%	17%	42%	18%	14%	63%	23%	
# of students	23/104	15/104	18/102	43/104	19/104	15/105			
Progress Measurement Tool	MRP Growth			MRP Growth			MRP Growth		
Key Performance Indicator	Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment			Achieved 41% or higher on NWEA MAP Assessment		

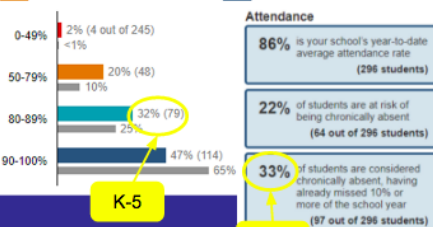


Attendance Update

Student Attendance

Attendance Rate Bands

- 0-49% Attendance rate
- 50-79% Attendance rate
- 80-89% Attendance rate
- 90-100% Attendance rate



All Students Grades K-5	November	February	June
	1st Trimester	2nd Trimester	3rd Trimester
Chronic Absenteeism	Baseline 40% (June 2022) Grades K-5	Baseline 40% (June 2022) Grades K-5	Baseline 40% (June 2022) Grades K-5
Goal	10%	29%	39%
Progress	2%	25% (+23%)	39%
Achievement Percentage	10%	29%	39%
# of students	23/234	6/234	43/242
Measurement Tool	TWC DOE Insight Beta Portal - Grades K-5	TWC DOE Insight Beta Portal - Grades K-5	TWC DOE Insight Beta Portal - Grades K-5
Key Performance Indicator	% of students considered Chronically Absent in grades K-5	% of students considered Chronically Absent in grades K-5	% of students considered Chronically Absent in grades K-5
Progress	Met Goal	Met Goal	Tri 3 Goal

Only 7% away...that's only 17 students!



We are working on raising the attendance rate. 33% of students are considered chronically absent. There are goals to meet within the CEP. The first trimester we did meet our goal. If parents have a doctor's appointment in the afternoon, they may come to school and get picked up early or the reverse. It is so important that the child comes to school. If there are any obstacles or barriers that are preventing your child from coming to school, please contact the school and we will all work together to help.

Parent comments/questions:



Ciani Espada

Principal

Marjorie Greene

Assistant Principal

Ashley Munoz: Student has 12 absences. Does this mean that my child is chronically absent? Stated the exact absences and stated some were excused with doctors notes.

Espada response: If a child has 18 plus absences, they are severely absent and they are flagged and labeled for the following school year. It will take a year to remove this status. We want to keep the child away from this. There is no more cushion for emergencies, etc. This child will be in the approaching category. Excused absences are still absences. Please provide the documentation and please bring your child for a ½ day rather than not at all. The child must be in school for at least 45 minutes.

Carmen Ortiz: 4 students within school. Student caught covid and was absent for 5 days. Can this be removed?

Espada: If your child had covid, if you provided us with the positive test or results it will allow the attendance to be coded to a covid code. Please contact Ms. Susana for further assistance. Attendance profiles were sent individually to families within the BGES community.

Ortiz: Will the blue cards still be needed within the new school year?

Espada: Yes.

Gibbs: Report cards?

Nadine: Please active NYC schools account, there is a spot that the families can complete the survey, and then send a screenshot of the completion and then the report card will be released to you as a hard copy.

Espada: This account will be very important for the upcoming school year for report cards and all other accounts. This will allow them to have access to clever, families can access forms, and this will go with them throughout the years in school.

Parent suggestions

Parent suggested a workshop for parents to navigate and mediate with students and self regulating self management speaking with respect. Possible school to home connection.

Parent suggested a financial literacy workshop for scholars and parents

Parent suggested providing a hybrid model for those that are working during the day so that they can attend.

Next Steps:

Staff will find the resources to help families in need. Please reach out to us and we will do what we can to support and help.

Task	Member Assigned	Due Date	Status
NYC schools account navigation for families	Nadine	TBD	



**BROOKLYN GARDENS
ELEMENTARY**

A Great Place to Grow!

Ciani Espada
Principal

Marjorie Greene
Assistant Principal

Date: 2/28

Attendance: [SLT Attendance Google Form](#) [SLT Attendance Spreadsheet](#)

Meeting Slides

Notes:

**Edison Program - Recess
Structured Play**

**Keep your eyes peeled for our
March calendar!**

Month was spent learning about Black History. We had a focus on those who had a direct impact towards the arts. Families will join us at school at 12:30 for the Black History month presentation in the classrooms. This will give us more intimate and purposeful connections with our families. Students are dancing, stepping, acting, and more during these presentations. Entrance will be on the Alabama side, same door that students come into in the morning. The presentation will start in the gymnasium and then they will be escorted into the classrooms. All classrooms will be available as open exhibits.






The PA would love families to join. Let your voice be heard. Meeting will be IN PERSON in the library. Date will be in the morning 8:30am TBD. Second meeting will be right after dismissal time at 2:20pm.

Edison Youth Center: They come to demonstrate structured play with our students. This is during lunch clubs. This program provides activities to get the body moving.
March school calendar was sent home today with our scholars. Families should contact the school community if they do not have one.

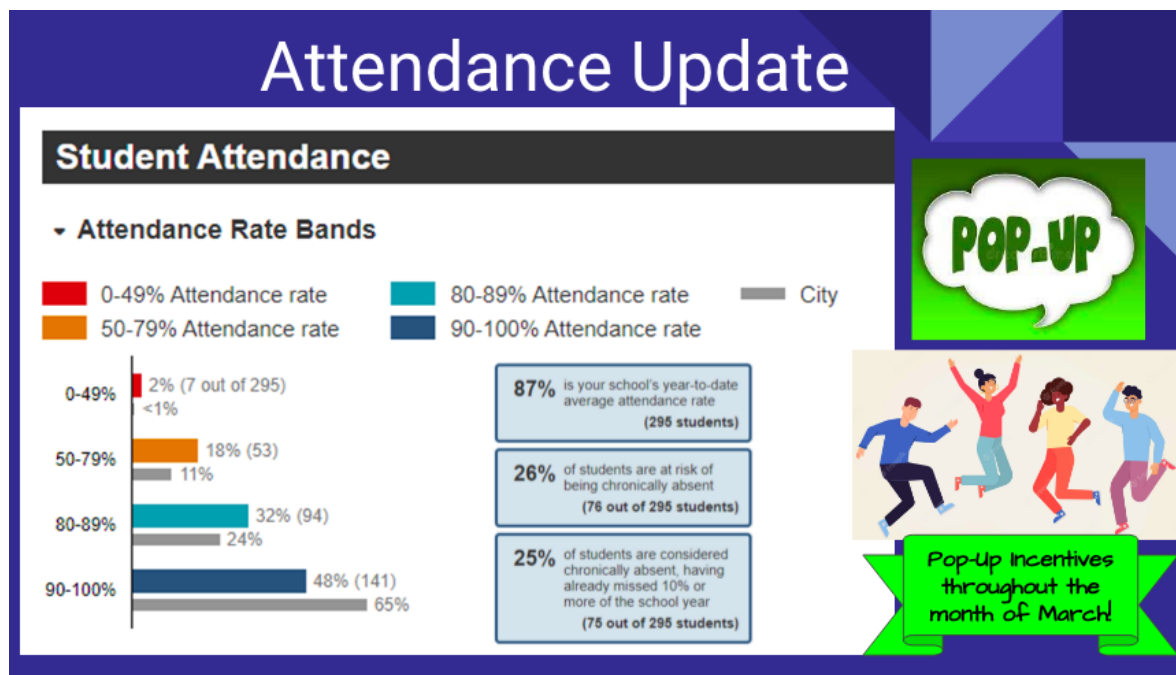


CEP Trimester #2 Update

All Students Grades 3-5	ELA Baseline 17% (Q4 MAP Avg.)		Math Baseline 12% (Q4 MAP Avg.)		Chronic Absenteeism Baseline 35% (2018-20 avg) Grades K-5		Supportive Environment Baseline 21% (EOY DESSA Results for Goal Directed Behavior)		Quality IEPs Baseline 13% (June 2022 IEP Progress Reports)	
	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress
Achievement Percentage	*23%	24% (+4%)	18%*	14% (-4%)	29%	25% (+23%)	20%	21% (-11%)	13%	22% Math
# of students	24/104	25/104	21/104	15/104	43/242	49/242	48/242	45/218	4/27	6/27 Math
Measurement Tool	MAP Growth		MAP Growth		NYC DOE Insight Beta Portal - Grades K-5		DESSA Screener Goal Directed Behavior		Marking Period IEP Progress reports	
Progress	Met Goal		Approaching		Met Goal		Met Goal		Met Goal	

We adjusted our goals to make them more obtainable and the hard work has paid off in the progress that we are making! We met our ELA goal, but it is important to continue to work on reading stamina at home. Yes we are meeting some goals, but we have to make sure that we are meeting the city/district goals. 24 students out of 104 in ELA have met the goal, but we still have a long way to go. Our goal in June is 60% student growth. Chronic absenteeism is rising within our school. We need to have families bring their children in.



Current attendance rate: 87%



**BROOKLYN GARDENS
ELEMENTARY**

A Great Place to Grow!

Ciani Espada

Principal

Marjorie Greene

Assistant Principal

50% of our school are chronically absent or are at risk for being chronically absent. We are trying to have incentives throughout the month. All children should be in school because you never know when these prizes will be given out.

Next SLT: March 21st

Parent comments/ notes

Barriers that are hindering us to reach our goal/ Positives:

Fredericks: She worries about math. She was not taught the same way that the kids are doing now. The teacher would go over or you had the opportunity to revise the work. There was a review before the exam. Paige will state that when they finish a topic, they forget, then they move on from the topic. She does her best to bring it back to Paige's mind. The students are probably thinking that they have seen this information months ago and then get disappointed. She wants to know if it is possible to do a review/recap of the material that will be on the test. She thinks that the students might know the topic, but have forgotten. If students are avid readers, they have an easier time with ELA. The students can read on devices. Devices can have reading programs on them and parents can give this as incentive.

Miss B: Parent reached out to the teacher because she wanted to help at home. The teacher sent materials and stated that they could check in every Friday. It is all about communication. Please reach out to teachers for their support.

Ms. Arthur: speaks to Ms. Ebony and she helps her with her daughter.

**Ms. Nadine will be having workshops for parents and we need their involvement. Please come to the workshops and share all of this information with your friends and family.

March 7th - Parent Anti-Bullying Workshop

March 22nd - State Test Parent Workshop for parents of students in grades 3-5.

Next Steps:

Task	Member Assigned	Due Date	Status

Date: 1/17/22

Attendance: [SLT Attendance Google Form](#) [SLT Attendance Spreadsheet](#)



Ciani Espada

Principal

Marjorie Greene

Assistant Principal

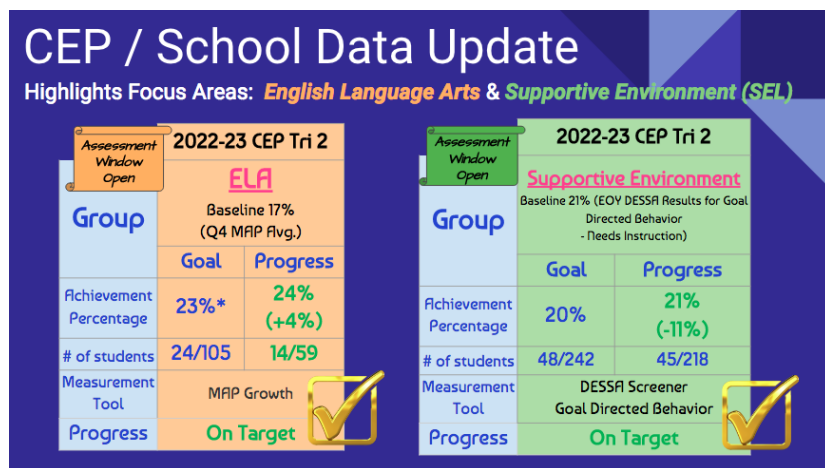
Meeting Slides

Notes:

BGES News

- NYC Kids Rise Scholarships - Kindergarten & 1st grade students. The accounts are ready to activate. This is an opportunity for each child to begin a college savings account. This is a great plan to save towards our goals. When the account is activated there will be \$100 in the account to start. Incentives will be sent to families to sign up.
- Kindergarten application is open! Apply by **January 20, 2023**. We want all students to continue to be BGES students. For further assistance, please reach out to Ms. Nadine, Ms. Aida, & Mr. Keith.
- Black History Month- For the Culture-**Evolution of the Arts**. This is the 50th anniversary of hip-hop. There will be an announcement for events and activities that the school will be doing for the students.
- BGES EPIC ADVENTURES- Resume this Saturday- Step, Dance, Basketball, Music. 9-12 each Saturday. There are activities and study halls for the students to participate in. This will be great for support in homework and content areas.

Data Overview



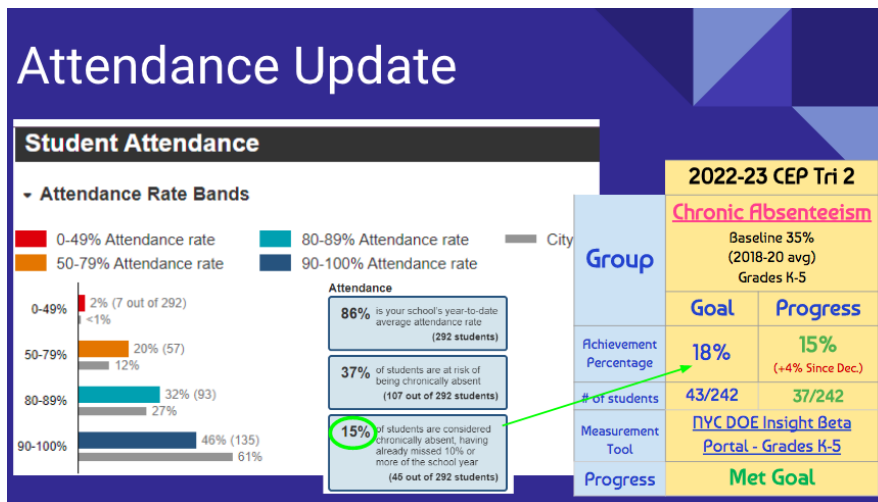
The assessments that the students have been taking are in place to support the CEP goals. The assessment window is currently open and we are showing some great progress. The goal of the MAP growth assessment was 23%. We are meeting our goal this semester! The SEL goal, which focuses on the DESSA, was to achieve 20%. This measures how the students manage emotions and goal directed behaviors. We are currently on target to continue to grow SEL growth within our students.

- Attendance Data Overview



Ciani Espada
Principal

Marjorie Greene
Assistant Principal



The goal for attendance is 90%. The second trimester the goal is at 18%, which is great news. This is the lowest that we have been at this point in the school year. "It is cool to be in school." If the student is sick, please bring in a doctor's note for an excused absence. If the parent has covid, please call Ms. Susana so she can correctly input into the system. There are incentives for the students coming.

2/1: The students who had great attendance will be invited to a great trip to Dave and Busters.

There will be another trip in June for an incentive for families to continue sending their children to school.

Ms. Zakkiyah has been calling families regularly to get each child into the school building.

Next meeting: 2/28

Next Steps:

Task	Member Assigned	Due Date	Status

Date: 12/20/22	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet
Meeting Slides	
Notes:	

● **BGES News**



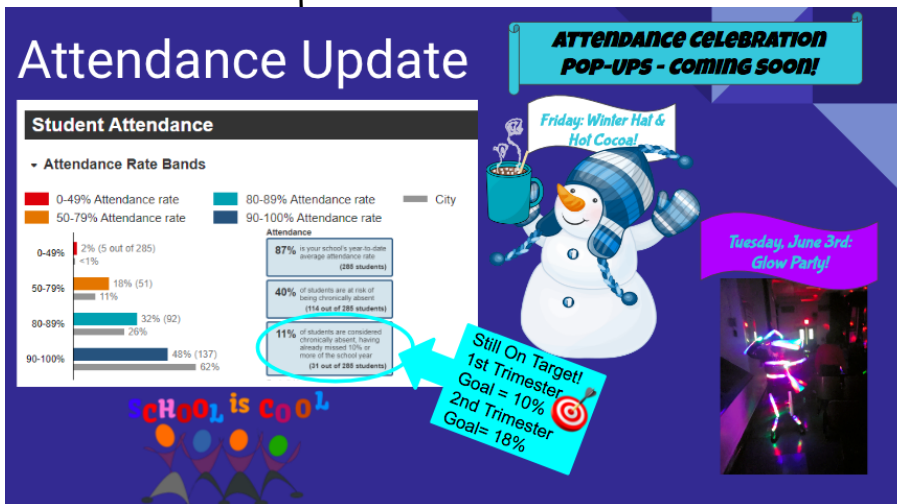
Food explores lunch club: program works with our students to make and eat healthy snacks. Students are getting this program on a rotating schedule. It is important for them to be excited about what they put in their body.

Saturday programs: The excitement for this program is really growing. New programs are to come in the new year.

Cap and gown measurements: This will be 12/21

Student leaders are practicing “having a seat at the table.” They are sharing what their needs are for education and safety within the school building. They are practicing making their voices heard.

● **Attendance Update**

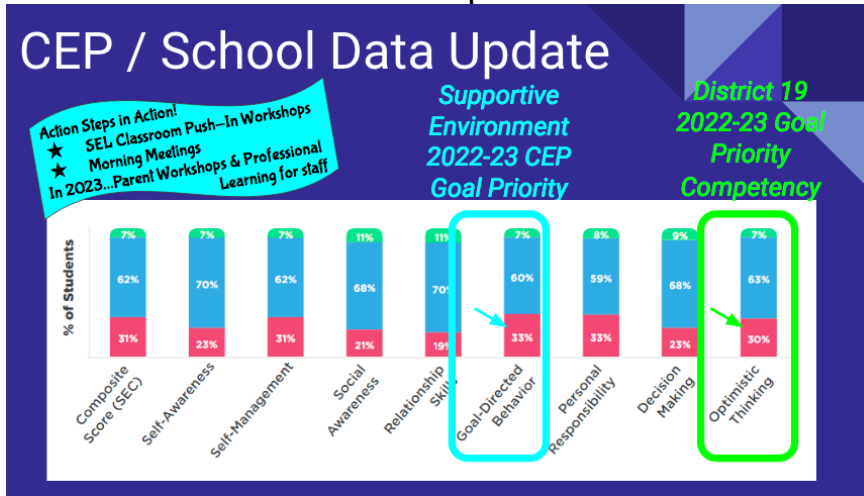


We want to continue to have attendance moving upward. We are having attendance incentives to bring students to school for successful learning days. We are still meeting our attendance goals.

Ciani Espada
Principal

Marjorie Greene
Assistant Principal

● CEP / School Data Update



School: Goal directed behavior goal we are at 33%.

District goal: Optimistic thinking

Morning mindfulness in the gym as well as the cafeteria. Every morning the students start with “I can” statements. The students are using these affirmations to encourage themselves throughout the day. The teachers are also doing activities in morning meetings to focus on these goals with their students. SEL workshops will be offered in the new year for teachers and families. It allows the student to self regulate and be aware of their emotions and how it connects to academic achievement.

Next Steps:

Task	Member Assigned	Due Date	Status

Date: 11/29/22	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet
Meeting Slides	



Ciani Espada

Principal

Marjorie Greene

Assistant Principal

Notes:

- 5th Grade Middle School application deadline- Dec. 1st
- Kindergarten application- OPENS NEXT WEEK!
- NYC Kids Rise Scholarships - Kindergarten & 1st grade students.
- BGES Adventures -Saturdays (Dance, Step, Basketball)
- Community School Forum -Saturday June 3rd
- Upcoming Parent Workshops & Events: (See Calendar)
 - Holiday Concert
 - Holiday FUN Fridays
 - Parent Workshops
- New & Existing Partnerships Announcements

-
- Mr. Keith- Scholarship accounts for Kindergarten students- add funds to help your scholar save up for college. It's for whatever your child wants to do after high school. Doesn't have to just be college.
- BGES Adventure program- Ms. Zakiyyah- Point person for Saturday mornings
- Ms. Nadine- planning for children around Holiday fun- Flyer will be going home. Candy cane day, sweater day, pajama day, winter hat and hot cocoa and some other events planned as well. Our family parent workshop is around ELA, writing and reading with Ms. Travieso which will be in the afternoon rather than the morning. Parents requested to meet later in the day so it will be during Positive Tuesdays.
- Mr. Keith- workshops will be coming for parents. It's taking adjustment to get used to after covid but we want to offer those services to our families.

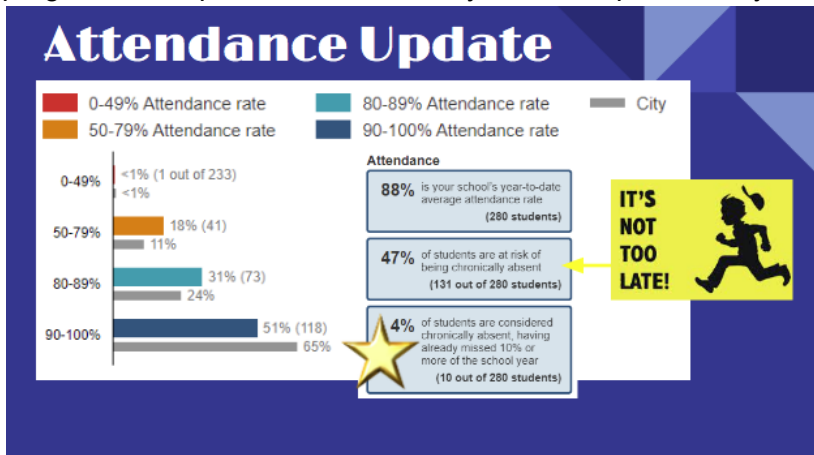
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- Mr. Keith- New York Psychotherapy & Counseling Center- Last year families reached out to us about therapy, services and support. They emailed us this year and said there's no longer a wait. We were able to start a Partnership with them and they will accept referrals from us for parent support. They are willing and open to do parent workshops on mental health. Staff and adult education and student workshops are available. When you need help or support- there should be no waiting list. Ms. Labron has amazing energy and we hope to have this located in our building one day.
- We are working on getting a program to further our adult education- GED, learning another language, etc. Working to get these partnerships for parents. Ms. Nadine will be reaching out to parents about this. Right now it is in the works. When you see the google form, please fill it out so that we can get



what we need for our families in our school community.

1st Trimester CEP Data Summary										
Group	ELA Baseline 17% (Q4 MPP Avg.) Grades 3-5		Math Baseline 12% (Q4 MPP Avg.) Grades 3-5		Chronic Absenteeism Baseline 35% (2018-20 avg.) Grades K-5		Supportive Environment Baseline 21% (EOY DESSA Results for Goal Directed Behavior) Grades K-5		Quality IEPs Baseline 13% (June 2022 IEP Progress Reports) Grades 3-5	
	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress
Achievement Percentage	35%	20%	22%	17%	10%	2%	30%	32%	19%	15%
# of students	37/103	21	23/103	18	23/234	6/234	69/229	57/178	9/50	7-8/50
Measurement Tool	MAP Growth		MAP Growth		NYC DOE Insight Beta Portal - Grades K-5		DESSA Screener Goal Directed Behavior		Marking Period IEP Progress reports	
Progress	Did Not Meet		Approaching		Meeting Goal		Meeting Goal		Approaching	

- Ms. Marjorie- CEP Data Summary: We are approaching all of our goals besides for ELA.
- Our goal initially was inflated on a state recommended number. We are taking a close look at our data and now we are making some adjustments to our future goals.
- In all other areas besides ELA, we are meeting all of our goals or approaching them.
- Ms. Ciani- For parents who aren't familiar with these goals: it's like a lesson plan. Parents have a voice to make decisions and be part of the conversations when making decisions around goals.
- We will no longer be CSI, we will be LSI school- more information will be shared about this.
- Be attentive with your child's teacher. Make sure they are making progress. Level 1 to Level 2 is progress. Ask questions about how you can help to move your child and make a shift.



- We are currently at 88% attendance rate for our 280 students.
- When it comes to attendance the lower the chronic absenteeism, the better it is. By the end of the year we don't want to pass 10%.
- Families spread the word that education is key. Everytime your child is absent, they fall within a different bracket and fall within different levels. You can call the office and Ms. Nadine and Ms. Zakiyyah will be able to send your child's attendance record to keep you updated. If there was an error or a child was marked absent by accident, it can be reversed.



**BROOKLYN GARDENS
ELEMENTARY**

A Great Place to Grow!

Ciani Espada
Principal

Marjorie Greene
Assistant Principal

*As we continue, we will talk more about academics. SEL is part of academics. Some programs we have happening now: Reading and Math Interventions in our schools, other experts tapping in for instruction, writing curriculum written in our cabinet, Spelling Bee by Ms. Ebony- now we are part of a district Spelling Bee

Next Steps:

Task	Member Assigned	Due Date	Status

Date: 10/18/2022	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet
Meeting Slides	

Notes:

- BGES News

HISPANIC HERITAGE MONTH FESTIVAL
FRIDAY AT 1PM
OCTOBER 28TH 2022
FOOD
MUSIC
PERFORMANCES

BGES NEWS

National Hispanic Heritage Month is annually celebrated from September 15 to October 15 in the United States. It is a month long celebration in recognition of the contributions and influence of Hispanic Americans to the history, culture, and achievements of the United States.

Next Friday, October 28th, we will have our BGES Hispanic Heritage Month Festival! We ask the school community to join us and experience a visit into hispanic culture. The festival will include music, dancing, food and community to show our appreciation of culture and diversity!

The BGES Diverse Legacy Step Team and music class will be performing a special performance celebrating Hispanic heritage and the importance of Hispanic Culture.

-Parents are welcome to come to BGES to celebrate the Hispanic Heritage Month showcase. Step into another culture and continue and build community. 1pm families are able to come in on October 28th. The students will have an opportunity to do a gallery walk of the presentations that have been created within the school. Some excellent food will be shared with the families.



BROOKLYN GARDENS
ELEMENTARY

A Great Place to Grow!

Ciani Espada
Principal

Marjorie Greene
Assistant Principal





-Support for families include the BGES pantry. The flier will be shared with families such as canned goods and baby items. If there is something that a family is in need of, please speak to Ms. Aida and they will work really hard to get it for you. The pantry is located on the first floor.



-BGES partners with different organizations to provide different programs for our scholars. We have educational programs as well. A lot of the programs we use come through New York Edge.

Suicide/ Self- Harm Prevention & Intervention Protocol

Regulation of the Chancellor A-755- DOE Protocol

Mandated Reporters: "If you see something say something"

Prevention

Step 1: Report to Crisis Team (Ms. Ashley, Mr. Keith, Ms. Kyosha, Mrs. Marji)

Step 2: Using A-755 Crisis team member will meet with individual child/adult

Step 3: If necessary proper precautions are put into action(,EMS, Mobile Crisis)

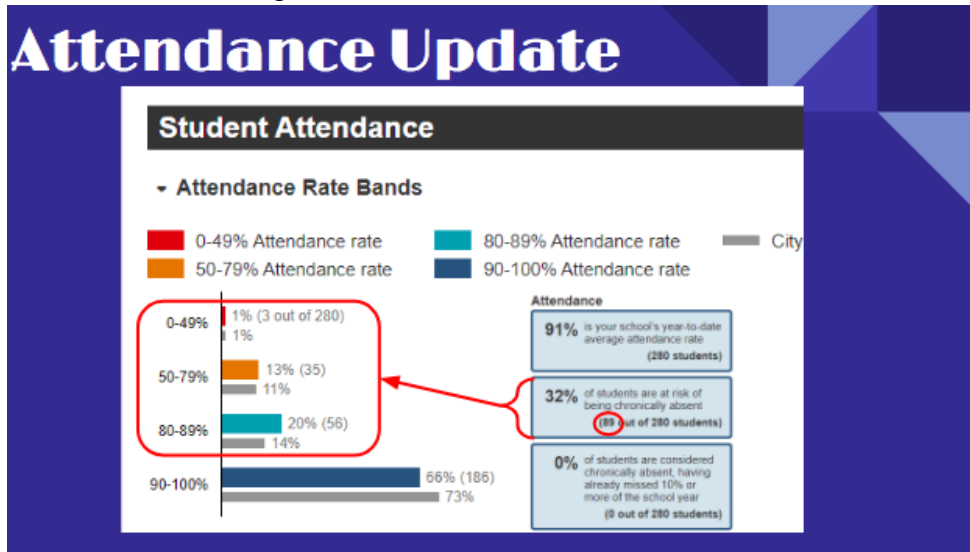
Intervention

Step 4: Crisis team follow up with family (CASE BY CASE)

Step 5: Interventions are put into action(Individual counseling, support group, resource)

At BGES we take mental health very seriously. We are all hands on deck. Every adult in the building is a mandated reporter. "If you see something, say something." Our main priority is to provide safety at all times. There will have a deeper training for parents, staff, and students.

- Attendance Update



Attendance is great at 91%. If your child missed 3 or more days they have landed on the attendance watch list. We currently have 0% of chronically absent.

- School Data Update



Ciani Espada
Principal

Marjorie Greene
Assistant Principal

School Data Update
Currently in Beginning of Year (BOY) Assessment Window

RESULTS UPDATE AT NOV. SLT

English Language Arts	Reading	Reading	Math - Constructed Response	Math - Multiple Choice / Computational
New York City Performance Tasks (NYCPTs) Assesses both reading and writing skills through text based questioning.	MFP Growth Assessments Assesses reading comprehension using a live individualized progressive web-based assessment	Fountas & Pinnell Running Records Reading level assessment Acadience Phonics Assessment (K-2 only)	New York City Performance Tasks (NYCPTs) Assesses mathematical modeling & representation	MFP Growth Assessments Assesses master of math concepts using a live individualized progressive web-based assessment

- Closing

Next Steps:

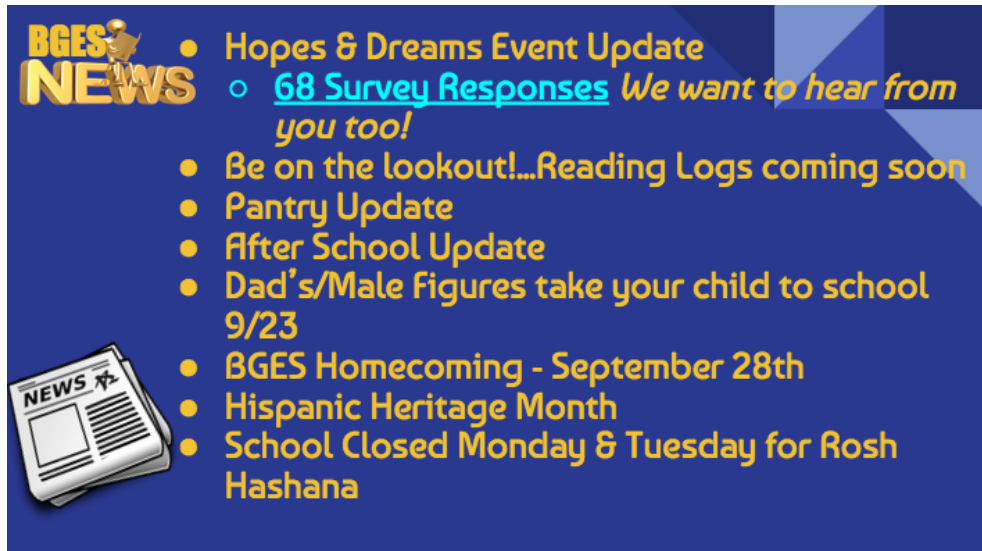
Task	Member Assigned	Due Date	Status

Date: September 2022	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet
September Meeting Slides	

Notes:

Each month there will be a meeting on the 3rd Tuesday of each month. Members from the school community in all capacities can join and contribute to SLT.

- BGES News



BGES NEWS

- Hopes & Dreams Event Update
 - [68 Survey Responses](#) *We want to hear from you too!*
- Be on the lookout!...Reading Logs coming soon
- Pantry Update
- After School Update
- Dad's/Male Figures take your child to school 9/23
- BGES Homecoming - September 28th
- Hispanic Heritage Month
- School Closed Monday & Tuesday for Rosh Hashana

-The link was listed in the SLT chat for families to complete.

-Many parents stated that they wanted their children to be reading. Reading logs will be coming out and students should be reading about 30 to 40 minutes a day. Children will have to write the amount of minutes and parents will have to initial that reading log daily. This log will be checked weekly by the teachers to see how many minutes have been completed weekly.

-Pantry is grand reopening, video will be released Friday. Open Monday and Wednesday 10-11.

-NY Edge program started this past Monday. Message Mr. Keith about after school questions and comments. This is a new program with a 40 student roll out. Another roll out will be 9/28 for another 40 students. Students are being selected from the pop up event where families filled out the interest form. This is the first option for an after school program. 89 seats for the program need to be filled first.

K-2: Unity Plaza after school program: This is another form of afterschool where the program picks up the students from school and brings them to this after school. This is on Pennsylvania and liberty. Blake and Pennsylvania will be the new site. There are still 35 seats available.

-3K & Pre-k afterschool roll out next week! This is an early literacy program.

-Any Male figures will be celebrated in the school yard on 9/23. We want to show equitable balance between the roles of males and females within the family.

-Homecoming: Will be right before dismissal. Parents can be around the school garden. The classes will show up and rep the university. They will show college readiness.

Hispanic heritage month: We recognize and appreciate all cultures within our school community. Classes will research latin countries, of their choice, to do research and learn about the culture. It will be celebrated Oct. 11th during positive Tuesdays.

- CEP Update



Ciani Espada
Principal


Marjorie Greene
Assistant Principal

2022-23 CEP Action Plan Update

2022-23 CEP-Supportive Environment Goal


★ By June 2023 there will be a 11% decrease from 21% to 10% of students who fall into the category of "need for instruction" in the competency of **Goal-Directed Behavior**, as measured by the Devereux Student Strengths Assessment (DESSA) screener.


CEP Action Step!
Cultural Competence
Professional Learning



Cultural Competence

-Being aware of your own cultural beliefs & values and how these may be similar or different from other cultures.






-Teachers were exposed to Cultural Competence through PD activities. Tools and skills to manage our emotions are key for situations. We have to give the tools and skills to have students have goal directed behaviors. We need to meet our children where they are at and what support we can provide for them. our backgrounds are all unique and we need to figure out who our students are so that we can all be on the same page. We want to celebrate our diverse BGES culture. It is important that we learn our students.


2022-23 CEP Action Plan Update

2022-23 CEP- Chronic Absenteeism Goal

★ By June 2023, Chronic Absenteeism for all students will decrease 28.7% from 49% to 22.3% as measured by the Chronic Absenteeism Rate.

CEP Action Step!
Attendance Celebrations!





Celebrated students who had a 100% attendance. 193 students came to all school days for the first 5 days. This is a great accomplishment.

- Title I Share-out



Title I -Share Out



Title I Parent and Family Engagement

Title I schools are required to include parents in the decision-making process regarding the Title I educational program. At a minimum, all Title I schools are required to:

- Establish a Title I Parent Advisory Council (PAC-Parent Advisory Council)
- Conduct an election to identify PAC Chairperson and Alternate
- Conduct an Annual Title I Parent Meeting to inform parents of the school's Title I program.
- Involve Title I PAC members in the joint review, planning, and improvement of the Comprehensive Educational Plan, Parent and Family Engagement Policy, and School-Parent Compact.
- Consult with Title I PAC members regarding the use of the parent involvement set-aside (a minimum of 1% of the school's Title I allocation).

-Will be shared out with a pre-recorded powerpoint by Ms. Marjorie to be sent out on class dojo

-Title I school- what is it? Schools are required to include parents in the decision-making process regarding Title I educational program. We are a school of 100% free school lunch with different types of funding sources to fund our school.

-Public knowledge- can get more information on the DOE website. Federal funding- underprivileged communities. It gives us more access to purchasing materials, programs like edible schoolyard and STEM, resources and curriculum for scholars, bookbags, etc.

-We get a lot more offerings.

-286 students enrolled. For each student, there is a certain amount of funding. Every community in NYC is different so not every school gets the same resources that we get.

-We will speak more about it

-PAC: Parent Advisory Council

Ms. Fredericks (Parent Association President) shared her experience in PAC meetings- attended 2 meetings and they want to emphasize the needs of title I schools. They want to ensure that whatever is needed they will get. For example, behind the scenes the principals are in an excellent position to fight for the schools to get what the children need and deserve. Ms. Fredericks said she will make sure that whatever the school wants and needs, we will get it!

-Allocate funds for air conditioners, pantry for families in need, laundry services- free of charge, upgrading the auditorium because it is in the process of renovation (new ventilation system, curtains, etc). It will be opening up hopefully by the end of the year.

Library- when students get dismissed there is a whole team remodeling the library.

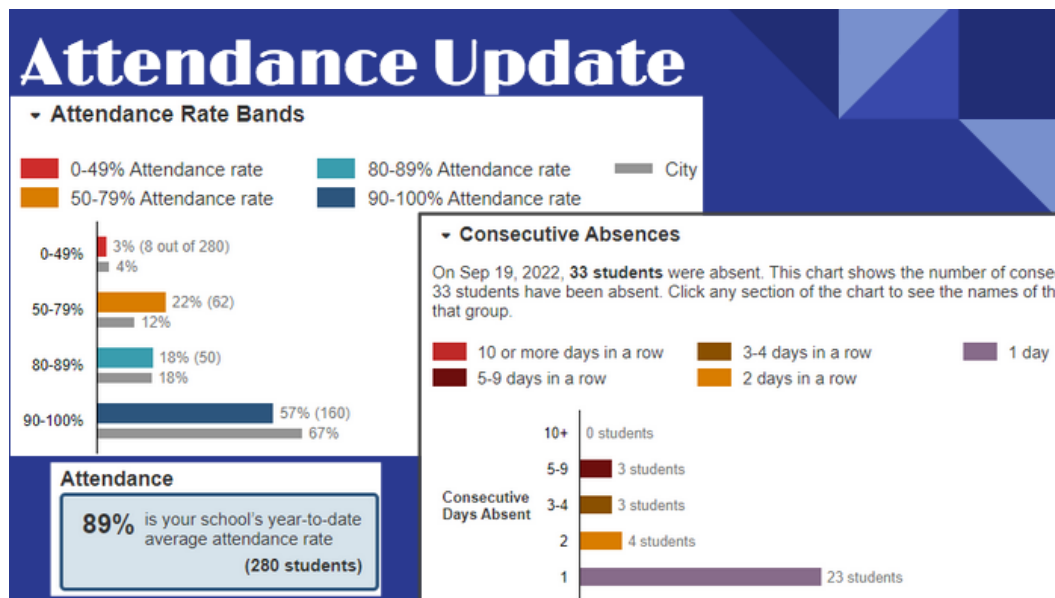
Money left but once the library is open and we see it we need parents to voice what else they think our school needs.



Ciani Espada
Principal

Marjorie Greene
Assistant Principal

- Virtual tour for families to see our school who aren't vaccinated
- Attendance Update



-Attendance is tracked everyday. Teachers have to mark daily attendance. Students are marked later after 8:05am. Teachers will let the office know if students are late after the attendance was collected. Ms. Aida does a daily audit on the attendance. Ms. Ciani will be checking attendance Monday's to see patterns with attendance. We want to aim higher for attendance in the warmer months to level out the attendance for the colder months. We do have some students who have already missed 3 or more days of school. There will be an attendance policy that will be rolled out this school year.

- Closing

Next Steps:

Task	Member Assigned	Due Date	Status
Research Latin Countries	Teachers	10/11	
3K- PreK afterschool	Ciani	9/28	
Attendance Policy	Aida	Upcoming	



Ciani Espada
Principal

Marjorie Greene
Assistant Principal

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Date:	Attendance: SLT Attendance Google Form SLT Attendance Spreadsheet		
Meeting Slides			
Notes: <ul style="list-style-type: none">•			
Next Steps:			
Task	Member Assigned	Due Date	Status